

PLAINVIEW ELEMENTARY

16002 Hwy. 102
Patrick, South Carolina 29584

GRADES K-6 Elementary School

ENROLLMENT 197 Students

PRINCIPAL Paul Anderson 843-498-6633

SUPERINTENDENT H. Kenneth Dinkins, Ed.D. 843-623-2175

BOARD CHAIR Jerry D. Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	45	54	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

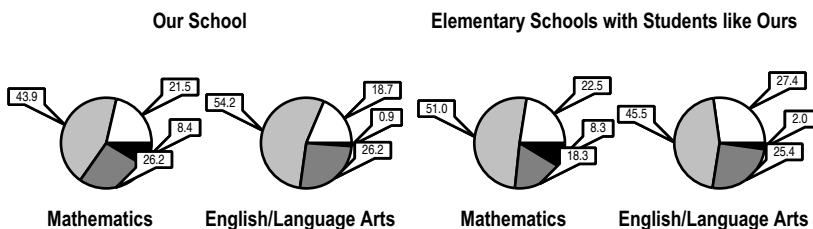
FOR MORE INFORMATION, VISIT WEBSITES AT:




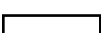
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	20	26	24
Percent satisfied with learning environment	100.0%	80.8%	95.7%
Percent satisfied with social and physical environment	100.0%	84.6%	87.0%
Percent satisfied with home-school relations	65.0%	80.8%	100.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	112	100.0	18.7	54.2	26.2	0.9	27.1	17.6
Gender								
Male	55	100.0	25.5	54.9	19.6	N/A	19.6	17.6
Female	57	100.0	12.5	53.6	32.1	1.8	33.9	17.6
Racial/Ethnic Group								
White	112	100.0	18.7	54.2	26.2	0.9	27.1	17.6
African-American	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	92	100.0	13.8	54.0	31.0	1.1	32.2	17.6
Disabled	20	100.0	40.0	55.0	5.0	N/A	5.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	112	100.0	18.7	54.2	26.2	0.9	27.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	112	100.0	18.3	53.8	26.9	1.0	27.9	17.6
Socio-Economic Status								
Subsidized meals	62	100.0	17.5	59.6	21.1	1.8	22.8	17.6
Full-pay meals	50	100.0	20.0	48.0	32.0	N/A	32.0	17.6

Mathematics								
All students	112	100.0	21.5	43.9	26.2	8.4	34.6	15.5
Gender								
Male	55	100.0	23.5	51.0	17.6	7.8	25.5	15.5
Female	57	100.0	19.6	37.5	33.9	8.9	42.9	15.5
Racial/Ethnic Group								
White	112	100.0	21.5	43.9	26.2	8.4	34.6	15.5
African-American	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	92	100.0	17.2	44.8	28.7	9.2	37.9	15.5
Disabled	20	100.0	40.0	40.0	15.0	5.0	20.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	112	100.0	21.5	43.9	26.2	8.4	34.6	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	112	100.0	21.2	43.3	26.9	8.7	35.6	15.5
Socio-Economic Status								
Subsidized meals	62	100.0	28.1	47.4	19.3	5.3	24.6	15.5
Full-pay meals	50	100.0	14.0	40.0	34.0	12.0	46.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	31	N/A	12.9	35.5	51.6	N/A	51.6
	Grade 4	26	N/A	11.5	50.0	38.5	N/A	38.5
	Grade 5	31	N/A	17.9	53.6	28.6	N/A	28.6
	Grade 6	28	N/A	44.0	40.0	16.0	N/A	16.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	26	100.0	13.0	52.2	30.4	4.3	34.8
	Grade 4	31	100.0	16.1	54.8	29.0	N/A	29.0
	Grade 5	25	100.0	12.5	70.8	16.7	N/A	16.7
	Grade 6	30	100.0	31.0	41.4	27.6	N/A	27.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	31	N/A	6.5	45.2	35.5	12.9	48.4
	Grade 4	26	N/A	7.7	65.4	15.4	11.5	26.9
	Grade 5	31	N/A	25.0	53.6	21.4	N/A	21.4
	Grade 6	28	N/A	64.0	20.0	12.0	4.0	16.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	26	100.0	17.4	52.2	26.1	4.3	30.4
	Grade 4	31	100.0	19.4	45.2	22.6	12.9	35.5
	Grade 5	25	100.0	25.0	50.0	20.8	4.2	25.0
	Grade 6	30	100.0	24.1	31.0	34.5	10.3	44.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 197)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.7%	Up from 2.1%	2.7%	2.4%
Attendance rate	94.5%	Down from 94.8%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	11.2%	Down from 15.7%	12.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.1%	Down from 7.3%	8.1%	8.0%
Older than usual for grade	1.0%	N/A	1.2%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 18)				
Teachers with advanced degrees	44.4%	Down from 47.1%	47.6%	50.0%
Continuing contract teachers	94.4%	Up from 88.2%	86.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.8%	No change	86.9%	86.2%
Teacher attendance rate	95.4%	Up from 93.1%	95.2%	95.3%
Average teacher salary	\$38,059	Down 0.5%	\$39,337	\$39,909
Prof. development days/teacher	17.3 days	Up from 11.0 days	11.6 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	16.7 to 1	Down from 19.6 to 1	18.9 to 1	18.9 to 1
Prime instructional time	87.8%	Up from 86.5%	89.3%	89.7%
Dollars spent per pupil*	\$6,366	Up 3.9%	\$5,649	\$5,892
Percent spent on teacher salaries*	72.2%	Up from 70.0%	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.2%	Down from 99.5%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Plainview Elementary School provides excellent service for students from Pre-Kindergarten to 6th grade. Our mission is to provide children with a solid educational foundation that will enable them to be successful at the secondary school level.

Among our accomplishments are the following:

Our school participated in the South Carolina Reading Initiative Program.

Our school maintained accreditation with the Southern Association of Colleges and Schools.

"All Clear" accreditation status was received from the South Carolina State Department of Education.

A Science Fair was held.

Sharon Griggs was named Teacher of the Year.

An Artist-in-Residence introduced our students to folk dance.

Approximately \$10,000 was raised at the Halloween Carnival and Spring Festival.

Every child in school made significant gains in the CCC lab.

School-wide commitment to early literacy continues.

Our accomplishments are the result of hard work by our students, faculty, staff, and parents. We will continue to work together to ensure that Plainview Elementary School remains a good place for students to grow and to be challenged.

Dr. Danny Price, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.